



United Nations
Educational, Scientific and
Cultural Organization

Education for Sustainable Development (ESD)

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Education for Sustainable Development in SDGs

Target 4.7: By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through **education for sustainable development** and sustainable lifestyles, human rights, gender equality...

What is Education for Sustainable Development (ESD)?

Overall goal of ESD:

to provide everyone with the opportunity to acquire the knowledge, skills, attitudes and values necessary to shape a sustainable future

What is Education for Sustainable Development (ESD)?

ESD means:

- integrating key sustainable development issues into teaching & learning
- applying participatory teaching & learning methods
- promoting competencies like critical thinking, imagining future scenarios & making decisions in a collaborative way

Where does ESD come from?

1992

- **United Nations Conference on Environment and Development (Earth Summit, Rio de Janeiro, Brazil)**

2002

- **World Summit on Sustainable Development (Johannesburg, South Africa)**

05-14

- **United Nations Decade of Education for Sustainable Development**

2012

- **United Nations Conference on Sustainable Development (Rio+20, Rio de Janeiro, Brazil)**

2014

- **UNESCO World Conference on Education for Sustainable Development (Nagoya, Japan)**

Global Action Programme on ESD

Aim:

To generate and scale up action in all levels and areas of education and learning to accelerate progress towards sustainable development.

Global Action Programme on ESD

Objectives:

- To reorient education and learning so that everyone has the opportunity to acquire the knowledge, skills, values and attitudes that empower them to contribute to sustainable development;
- To strengthen education and learning in all agendas, programmes and activities that promote sustainable development.

Global Action Programme on ESD

Priority Action Areas

1

Advancing policy

2

Transforming learning and training environments

3

Building capacity of educators and trainers

4

Empowering and mobilizing youth

5

Accelerating sustainable solutions at local level

Why community-based ESD?

“Effective and innovative solutions to sustainable development challenges are frequently developed at the local level.” (GAP Para.12)



- Community-based approach to ESD empowers local communities to take actions to tackle problems they face, and provide the foundation for sustainable development.
- Community-based approach to ESD allows communities to re-visit and further develop local and indigenous knowledge to contribute to sustainable development.

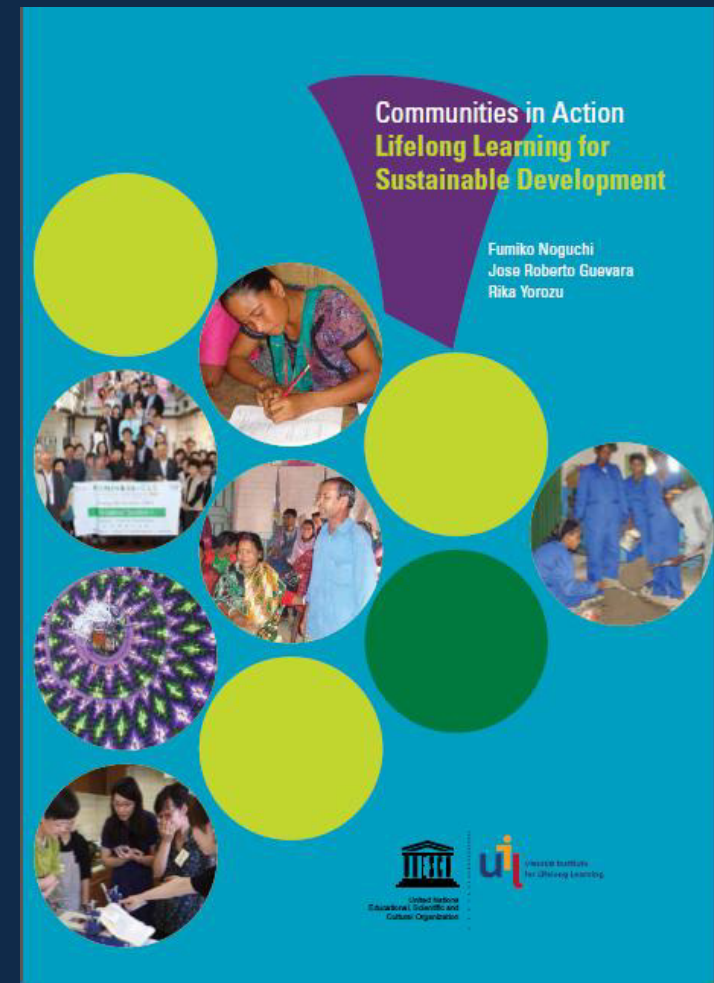
Community-based Learning for Sustainable Development

Community in Action: Lifelong Learning for Sustainable Development

(UNESCO Institute for Lifelong Learning, 2015)

<http://unesdoc.unesco.org/images/0023/002341/234185e.pdf>

This handbook identifies principles and policy mechanisms to advance community-based learning for sustainable development through case studies of community-based ESD practices and policies.



Community-based ESD

An Example: GRAM NIDHI (India)

Context:

Large-scale cotton farming resulting in the loss of biodiversity, the degradation of natural resources, and stress on poor farmers.

Action:

Poor farmers working together to develop eco-enterprise projects through micro-financing support and education on sustainable farming, financing and marketing.



➔ Community transformation

Community-based ESD Action Principles



Community-based ESD Support Needed



For more information

on **ESD**, please visit:

<http://en.unesco.org/themes/education-sustainable-development>

on **UNESCO Bangkok**, please visit:

<http://www.unescobkk.org/>

THANK YOU!